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| **RECORD OF A LESSON OBSERVATION**  **EVIDENCE OF TEACHER’S IMPACT ON PUPIL PROGRESS** |  |

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| **Student Teacher’s Name:** |  | **Date:** |  | | |
| **Observer’s Name:** |  | **Subject:** |  | | |
| **School** |  | **Yr Group:** |  | **No. of Pupils:** |  |

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| 1. **Contextual information for lesson (Student Teacher to complete prior to observation)**   **Please cross-reference to the Lesson Plan for the observed lesson** |
| 1. Focus of this specific lesson and its place in the learning sequence, including planned impact on pupil progress: individual / groups / whole class (this detail is only to inform during a lesson observation) |
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| 1. How does this lesson provide evidence that supports progress against the current targets of the Student Teacher? |
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| 1. **Pupil Progress (Observer to complete)** | | | | | |
| 1. Please tick the full range of evidence below that has been used as part of this observation to indicate the impact on pupils’ progress as shown in this lesson and over time. | | | | | |
| Context and content of the session |  | Discussion with pupils |  | Impact of student teacher’s questioning / pupil response |  |
| Student Teacher’s files |  | Pupils’ work / workbooks |  | Observation of pupils |  |
| Pupil responses |  | Quality and impact of marking |  | Differentiated for individuals / groups / whole class |  |
| Quality of Planning |  | Assessment Records / Evidence Bundles |  | Understanding and use of data |  |

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| 1. Impact on pupils’ learning as shown in this lesson, using the full range of evidence available:   Individuals / groups / whole class/full ability range. (please cross-reference to the Teachers’ Standards) |
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| 1. What did the student teacher do to impact on pupils’ learning?   Strengths (please cross reference to the Teachers’ Standards) | 1. What could the student teacher have done to improve the quality of teaching and learning?   Points for Discussion. (please cross reference to the Teachers’ Standards) |
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| 1. Targets for development (please cross reference to the 2. Teachers’ Standards) | |
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| 1. **Impact on pupils’ learning for all practice up to this point (Observer please tick)** | |
| Planning and teaching has enabled pupils to make good progress |  |
| Planning and teaching has enabled pupils to make at least expected progress |  |
| **With support** the planning and teaching has enabled pupils to make at least expected progress |  |

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| **Observer** | Signed: |  | **Print Name:** |  | Role: |  | |
| **Student Teacher** | Signed: |  | **Print Name:** |  | Joint Observation? | YES | NO |